



# Learning Resource Network

## LRN ENTRY LEVEL 3 CERTIFICATE IN ESOL INTERNATIONAL (CEF B1)

**LEVEL B1**

**SPEAKING**

Duration: 14 to 16 minutes

**EXAMINER'S INSTRUCTIONS**

Speaking Exam Paper January 2016

Warm up Stage

Duration: 3 minutes

Examiner: Good morning / Good afternoon. My name is .....

To Candidate A:           What's your name?

Where are you from?

To Candidate B:           What's your name?

Where are you from?

Examiner: In this part of the Test, I would like to ask you some questions about yourselves.

*The Examiner asks each Candidate one or more questions about the following topics.*


- hobbies
- free time activities
- school
- hometown or neighbourhood
- future plans

! No questions about their families are allowed.

Prepared Topics – Individual Talks and Interaction

Duration: 6 to 7 minutes

Examiner: In this part of the Test, each of you is going to talk for 1 minute about the topic you have already prepared for. After you have finished your talk, I will ask you some questions about what you have presented and then your partner can express his/her points of view on the same topic.

 *The Examiner shows them the list of topics and asks them which one they have prepared.*

List of prepared topics:

1. What are the advantages of eating homemade food?
2. Where would you like to live when you grow up and why?
3. Why do young people like using the Internet?
4. What can we do to help protect the environment?
5. Would you like to have a pet? Why or Why not?

Examiner to Candidate A: Which topic are you going to talk about?

Candidate A can speak for 1 minute

*The Examiner asks Candidate A questions on what he/she has said.*

Examiner to Candidate B: What do you think of this? or Do you agree or disagree with your partner?

*The Examiner prompts Candidates to engage in a conversation.*

Interaction: 2 – 2.5 minutes

Examiner to Candidate B: Which topic are you going to talk about?

Candidate B can speak for 1 minute

*The Examiner asks Candidate B questions on what he/she has said.*

Examiner to Candidate A: What do you think of this? or Do you agree or disagree with your partner?

*The Examiner prompts Candidates to engage in a conversation.*



Interaction: 2 – 2.5 minutes

Examiner: Thank you.

Respond to a question and Interaction

Duration: 5 to 6 minutes

Examiner: In this part of the Test, I will ask each of you to respond to a question. You may use the ideas given below the question and/or use your own ideas to answer the question. Your partner will be asked to comment on what you have said and express his/her points of view as well.

-  *The Examiner must choose a question related to what each Candidate talked about in Part 2 of the Test.*
-  *The Examiner tells each candidate to look at the chosen question and the points below it. When the Candidate has finished talking about the question, the Examiner asks the other Candidate to comment and express his/her points of view.*

1. Why shouldn't children eat junk food?
  - junk food is unhealthy
  - junk food is fattening
  - children become addicted to it
2. Why is it better for children to live in the countryside?
  - easier to make friends
  - live in an unpolluted environment
  - play outside
3. How have computers changed the way we live?
  - make working easier
  - improve communication
  - help students
4. Why should people use their cars less?
  - protect the environment
  - better for health
  - less expensive
5. Why is it good for children to have pets?
  - learn to be responsible
  - have company
  - learn to love animals

Examiner: Thank you. This is the end of the Test.