



Learning Resource Network

LRN ENTRY LEVEL 3 CERTIFICATE IN ESOL INTERNATIONAL (CEF B1)

LEVEL B1

SPEAKING

Duration: 14 to 16 minutes

EXAMINER'S INSTRUCTIONS

Speaking Exam Paper January 2017

Warm up Stage

Duration: 3 minutes

Examiner: Good morning / Good afternoon. My name is

To Candidate A: What's your name?

Where are you from?

To Candidate B: What's your name?

Where are you from?

Examiner: In this part of the Test, I would like to ask you some questions about yourselves.

The Examiner asks each Candidate one or more questions about the following topics.

- hobbies
- free time activities
- school
- hometown or neighbourhood
- future plans

! No questions about their families are allowed.

Prepared Topics – Individual Talks and Interaction

Duration: 6 to 7 minutes

Examiner: In this part of the Test, each of you is going to talk for **1 minute** about the topic you have already prepared for. After you have finished your talk, I will ask you some questions about what you have presented and then your partner can express his/her point of view on the same topic.

 **The Examiner shows each candidate the list of topics and asks them which one they have prepared to talk about.**

List of prepared topics:

1. What do you usually spend your pocket money on?
2. What was your favourite toy as a child?
3. Have you ever lied to a friend? Why? Why not?
4. If you could change something about your school, what would that be?
5. Why playing computer games is popular with children?

Examiner to Candidate A: Which topic are you going to talk about?

Candidate A can speak for **1 minute**

The Examiner asks Candidate A a question on what he/she has said.

Examiner to Candidate B: What do you think of this? or Do you agree or disagree with your partner?

The Examiner asks both candidates a question and prompts them to engage in a conversation.

Interaction: **2 – 2.5 minutes**

Examiner to Candidate B: Which topic are you going to talk about?

Candidate B can speak for **1 minute**

The Examiner asks Candidate B a question on what he/she has said.

Examiner to Candidate A: What do you think of this? or Do you agree or disagree with your partner?

The Examiner asks both candidates a question and prompts them to engage in a conversation.


Interaction: **2 – 2.5 minutes**


Examiner: Thank you.

Respond to a question and Interaction

Duration: 5 to 6 minutes

Examiner: In this part of the Test, I will ask each of you to respond to a question. You may use the ideas given below the question and/or use your own ideas to answer the question. Your partner will be asked to comment on what you have said and express his/her point of view as well.

 *The Examiner must choose a question related to what each Candidate talked about in Section 2 of the Test.*

 *The Examiner tells each candidate to look at the chosen question and the points below it. When the Candidate has finished talking about the question, the Examiner asks the other Candidate to comment and express his/her point of view.*

1. Children should not be given too much pocket money.

- may use it carelessly
- may not understand the value of money
- may feel disappointed when they can't get any

2. Toys help children develop.

- improve their abilities and skills
- learn to express themselves
- become creative

3. Telling a lie is sometimes better than telling the truth.

- not to hurt people's feelings
- to avoid doing things we don't like
- to protect ourselves

4. Using computers in the classroom can have great advantages for students.

- improve computer skills
- do individual or group projects
- have a more interesting lesson

5. Computer games are not good for children.

- have a lot of violence
- make children spend much time indoors
- cause health problems

Examiner: Thank you. This is the end of the Test.