



Learning Resource Network

LRN LEVEL 1 CERTIFICATE IN ESOL INTERNATIONAL (CEF B2)

LEVEL B2

SPEAKING

Duration: 14 to 16 minutes

EXAMINER'S INSTRUCTIONS

Speaking Exam Paper January 2017

Warm up Stage

Duration: 3 minutes

Examiner: Good morning / Good afternoon. My name is

To Candidate A: What's your name?

Where are you from?

To Candidate B: What's your name?

Where are you from?

Examiner: In this part of the Test, I would like to ask you some questions about yourselves.

The Examiner asks each Candidate one or more questions about the following topics.

- hobbies
- free time activities
- school
- hometown or neighbourhood
- future plans

! No questions about their families are allowed.

Prepared Topics – Individual Talks and Interaction

Duration: 6 to 7 minutes

Examiner: In this part of the Test, each of you is going to talk for **1 minute** about the topic you have already prepared for. After you have finished your talk, I will ask you some questions about what you have presented and then your partner can express his/her point of view on the same topic.

 ***The Examiner shows each candidate the list of topics and asks them which one they have prepared to talk about.***

List of prepared topics:

1. Would you like to visit a circus? Why? Why not?
2. Do you find reading an interesting hobby? Why? Why not?
3. Which two school subjects do you find difficult? Why?
4. What is the ideal place for you to live in?
5. What are the advantages of Facebook?

Examiner to Candidate A: Which topic are you going to talk about?

Candidate A can speak for **1 minute**

The Examiner asks Candidate A a question on what he/she has said.

Examiner to Candidate B: What do you think of this? or Do you agree or disagree with your partner?

The Examiner asks both candidates a question and prompts them to engage in a conversation.

Interaction: **2 – 2.5 minutes**

Examiner to Candidate B: Which topic are you going to talk about?

Candidate B can speak for **1 minute**

The Examiner asks Candidate B a question on what he/she has said.

Examiner to Candidate A: What do you think of this? or Do you agree or disagree with your partner?

The Examiner asks both candidates a question and prompts them to engage in a conversation.


Interaction: **2 – 2.5 minutes**


Examiner: Thank you.

Respond to a question and Interaction

Duration: 5 to 6 minutes

Examiner: In this part of the Test, I will ask each of you to respond to a question. You may use the ideas given below the question and/or use your own ideas to answer the question. Your partner will be asked to comment on what you have said and express his/her point of view as well.

 *The Examiner must choose a question related to what each Candidate talked about in Section 2 of the Test.*

 *The Examiner tells each Candidate to look at the chosen question and the points below it. When the Candidate has finished talking about the question, the Examiner asks the other Candidate to comment and express his/her point of view.*

1. There are reasons against using wild animals in circuses.

- animals are not in their natural environment
- health and safety conditions are bad
- training methods are cruel

2. Reading is not a popular hobby with young people.

- online entertainment
- watching television
- participation in sports

3. Students should be able to choose what subjects they want to take at school.

- have more motivation to study
- improve a talent or a skill they have
- avoid subjects they find difficult

4. Living in a house is better than living in a flat.

- more space inside and outside the house
- less annoyance from neighbours
- but more expensive to maintain

5. There are disadvantages to using Facebook.

- strangers can find out personal information
- some people like to bully or criticise
- can be addictive

Examiner: Thank you. This is the end of the Test.