



Learning Resource Network

LRN LEVEL 3 CERTIFICATE IN ESOL INTERNATIONAL (CEF C2)

LEVEL C2

SPEAKING

Duration: 16 to 18 minutes

EXAMINER'S INSTRUCTIONS

Speaking Exam Paper January 2017

Warm up Stage

Duration: 4 minutes

Examiner: Good morning / Good afternoon. My name is

To Candidate A: What's your name?

Where are you from?

To Candidate B: What's your name?

Where are you from?

Examiner: In this part of the Test, I would like to ask you some questions about yourselves.

The Examiner asks each Candidate one or more questions about the following topics.

- hobbies
- free time activities
- school / college
- job
- hometown or neighbourhood
- future plans

! No questions about their families are allowed.

Prepared Topics – Individual Talks and Interaction

Duration: 6-8 minutes

Examiner: In this part of the Test, each of you is going to talk for **2 minutes** about the topic you have already prepared for. After you have finished your talk, I will ask you some questions about what you have presented and then your partner can express his/her point of view on the same topic.

The Examiner shows each candidate the list of topics and asks them which one they have prepared to talk about.

List of prepared topics

1. What are the disadvantages of distance education?
2. What would a visitor to your town enjoy the most?
3. What is your dream holiday? Why?
4. What are two things that you like most about your school?
5. What kind of career would you like to follow? Why?

Examiner to Candidate A: Which topic are you going to talk about?

Candidate A can speak for **2 minutes**

The Examiner asks Candidate A a question on what he/she has said.

Examiner to Candidate B: What do you think of this? *or* Do you agree or disagree with your partner?

The Examiner asks both candidates a question and prompts them to engage in a conversation.

Interaction: **2 minutes**

Examiner to Candidate B: Which topic are you going to talk about?

Candidate B can speak for **2 minutes**

The Examiner asks Candidate B a question on what he/she has said.

Examiner to Candidate A: What do you think of this? *or* Do you agree or disagree with your partner?

The Examiner asks both candidates a question and prompts them to engage in a conversation.

Interaction: **2 minutes**

Examiner: Thank you.

Respond to a question and Interaction

Duration: 6 minutes

Examiner: In this part of the Test, I will ask each of you to respond to a question. You may use the ideas given below the question and/or use your own ideas to answer the question. Your partner will be asked to comment on what you have said and express his/her point of view as well.

➤ *The Examiner must choose a question related to what each candidate talked about in Section 2 of the Test.*

➤ *The Examiner tells each Candidate to look at the chosen question and the points below it. When the Candidate has finished talking about the question, the Examiner asks the other Candidate to comment and express his/her point of view.*

1. Online learning is considered to be the greatest revolution in contemporary education.

- makes education accessible to all
- enables one to study from home at their own pace
- lowers cost of tuition and study materials

2. A village or a small town is a better place to raise children.

- a safer environment
- neighbours look after one another
- more opportunities for outdoor activities

3. It is better for a family to book a holiday home instead of a hotel room.

- offers more space
- feels like home
- costs less

4. A well-designed classroom can have positive effects on student learning.

- creates a pleasant and friendly class environment
- physical space can encourage interaction among students
- natural light and the right colour can foster creativity

5. There are various factors which can determine one's career choice.

- the salary and promotion prospects
- the interest in the job
- the location of the job

Examiner: Thank you. This is the end of the Test.