



# Learning Resource Network

## LRN ENTRY LEVEL 3 CERTIFICATE IN ESOL INTERNATIONAL (CEF B1)

### LEVEL B1

LISTENING  
WRITING  
READING AND USE

EXAM PAPER – JANUARY 2020

#### DURATION:

LISTENING	30 MINUTES
WRITING READING AND USE	2 HOURS

#### INSTRUCTIONS:

- Do not open this paper until you are told to do so.
- Read the instructions before answering the questions.
- You will hear Section 1, Section 2 and Section 3 of the Listening TWICE.
- You will hear Section 3 of the Listening AGAIN in Writing, Section 1.
- Answer **all** the questions.
- Mark your answers on the separate Answer Sheet in pencil.
- Use an HB2 pencil.
- Complete **TWO** Tasks in the Writing Section.
- Write your Tasks in the Writing Booklet in pencil.
- You must ask any questions now as you cannot speak during the Test.

Listen to **9** short conversations. For questions **1-9**, choose the best answer (**A, B or C**). You will hear each conversation **TWICE**. You now have **2 minutes** to read the questions.

Mark your answers on the separate Answer Sheet.

---

### Getting a pet

1. Tom thinks that Jessica
  - A. may not have enough time for a pet.
  - B. ought to get a dog for a pet.
  - C. will not need to look after a cat.

### At a party

2. From what you hear, you understand that
  - A. Maria is not really fond of parties.
  - B. the big crowd at the party is annoying Alex.
  - C. neither Maria nor Alex wants to stay at the party.

### At the restaurant

3. It seems that Eliza and Tommy
  - A. are complaining about the restaurant service.
  - B. had to reserve a table.
  - C. will have dinner at a popular restaurant.

### Shampoo

4. Zoe sounds upset because Max
  - A. said that her hair was falling out.
  - B. bought a different shampoo.
  - C. used her shampoo.

### Booking a flight

5. What is **TRUE** according to what you hear?
  - A. Rosie does not want to pay for a window seat.
  - B. Henry wants to sit next to Rosie on the plane.
  - C. Henry and Rosie decide to book two window seats.

### A change of plans

6. What will Eva probably do on Saturday afternoon?
  - A. take the kids to an amusement park
  - B. watch a film with her kids
  - C. stay at home with her family

### Photographing mountains

7. What is **FALSE** according to what you hear?
  - A. Harry has never climbed a mountain.
  - B. Harry has already had some of his photos exhibited.
  - C. Harry will travel abroad next year.

### Dinner arrangements

8. What does Ann apologise to Chris for?
  - A. having dinner with a friend
  - B. being late for dinner
  - C. inviting someone to dinner

### A winter cruise

9. From what you hear, you understand that George
  - A. persuades Vickie to go on a winter cruise.
  - B. is tired of having the same kind of winter holiday.
  - C. thinks that winter cruises are very popular.

Listen to **3** longer conversations. For questions **10-15**, choose the best answer (**A, B or C**). You will hear each conversation **TWICE**. You now have **1 minute** to read the questions.

Mark your answers on the separate Answer Sheet.

---

### Driving in the rain

10. Stephanie drove in the rain because she
- A. had no idea the weather would be bad.
  - B. was not afraid of the thunderstorm.
  - C. had to take her dog to the vet's.
11. What is **TRUE** about Stephanie according to what you hear?
- A. She had a car accident.
  - B. She talked to Paul while driving.
  - C. She returned home safely.

### Old bananas

12. What does Elena tell Nick about the old bananas?
- A. She wants to eat them.
  - B. She can make bread with them.
  - C. She will throw them away herself.
13. From what you hear, you understand that
- A. Nick will buy a chocolate cake from the supermarket.
  - B. Elena has all the ingredients she needs.
  - C. Nick likes the idea of chocolate banana bread.

### Good advice

14. What will happen on Monday?
- A. Bill will start a new job.
  - B. Bill will have a job interview.
  - C. Melina will help Bill look for a job.
15. What advice does Melina **NOT** give Bill?
- A. buy more fashionable clothes
  - B. research the company he wants to work for
  - C. plan some things to say for Monday

Listen to Michael's message for his friend, Rita. For questions **16-20**, choose the best answer (**A, B or C**). You will hear the message **TWICE**. You now have **1 minute** to look at the questions.

Mark your answers on the separate Answer Sheet.

---

16. What does Michael **NOT** tell Rita about 'City Farm'?
- A. how big it is
  - B. where it is
  - C. how old it is
17. What is **TRUE** according to what you hear?
- A. 'City Farm' is always closed on public holidays.
  - B. Visitors to 'City Farm' must pay to enter.
  - C. There are many wild animals on the farm.
18. What did Michael and his cousin do when they first arrived?
- A. They rented an electric car to go around the farm.
  - B. They walked from the parking area to the entrance.
  - C. They met the owner of the farm at the restaurant.
19. What is **FALSE** according to what you hear?
- A. The guide explained some things about the farm.
  - B. Michael did not manage to hold a small animal.
  - C. Michael and his cousin did not tour the farm alone.
20. From what you hear, you understand that
- A. Michael and his cousin stayed at the farm until it closed.
  - B. the weather got bad while Michael was horse riding.
  - C. Michael took great pleasure in riding a horse.

Now, **open** your **Writing Booklet**, turn to **Writing, Section 1, Task 1** and listen to the instructions. You have **1 minute** to open your **Writing Booklet**.

**Task 1**

Listen to Michael's message for his friend, Rita, **again**. **USE** the space provided in the **Writing Booklet** to take notes. You **need to use** the information from the recording and the notes you have taken to write an **email** to a friend of yours telling him/her about an animal farm you visited together with your cousin.

Write your **email** in the **Writing Booklet, Task 1**.

**Your notes will not be marked.**

---

Take notes for the following information or for anything else you wish.

**What Michael says about the animal farm**

- ☞ what its name is
- ☞ where it is
- ☞ how old it is
- ☞ when it is open to the public
- ☞ what animals it has
- ☞ what the entrance fee is

**Write your notes in  
the Writing Booklet**

**What Michael and his cousin did at the animal farm**

- ☞ where they parked and why
- ☞ who they met at the entrance
- ☞ where they had breakfast
- ☞ what activities the guided tour included
- ☞ what they did after the guided tour finished
- ☞ when they left the farm and why

**You must do Task 1.**

Write your **email** in the **Writing Booklet**. You **need to use** the notes you have taken. You may add any other relevant information you wish.

Write your **email** in **90-110** words.

---

**Write an email to a friend of yours telling him/her about an animal farm you visited together with your cousin.**

In your email, use the notes you have taken and

- give information about the animal farm
- describe what you did on the animal farm
- say when you left the animal farm and why

Choose **ONE** of the following **Writing Tasks**. **USE** the points given below each **Task**. You may add your own points if you wish.

Write your **Task** in the space provided in the **Writing Booklet** in **110-150** words.

---

**Task 2**

**Write a letter to your friend suggesting an interesting book he/she can take on holiday.**

In your letter, say

- what the title of the book is
- what kind of book it is
- what the book is about
- why the book is interesting

**OR**

**Task 3**

Write a story that begins:

**'Yesterday morning, I got the most surprising message on my mobile phone.'**

Continue the story.

**OR**

**Task 4**

**Write an essay about the advantages and disadvantages of a school garden. Support your ideas.**

In your essay, you should talk about the

**advantages of a school garden**

- learn how to grow plants
- understand the importance of working with other children
- have a break from the classroom

**disadvantages of a school garden**

- requires time after school
- leaves less space for the schoolyard
- costs the school money

Read the text below about *Ithaa, a Fascinating Restaurant in the Maldives*, and then answer the questions that follow.

For questions **1-8**, choose the best answer (**A, B or C**).

Mark your answers on the separate Answer Sheet.

---

### ***Ithaa, a Fascinating Restaurant in the Maldives***

The Maldives is a group of over 1,000 islands in the Indian Ocean and is one of the world's favourite tourist destinations. You don't have to be rich to go there either; there is a variety of accommodation options to suit everyone. Some visitors choose to stay on one of the 200 inhabited islands and enjoy the local life, but others prefer to stay on one of the uninhabited islands which have been made into expensive luxury resorts. No matter where they stay, however, every visitor can sunbathe on white sandy beaches, do a variety of water sports in turquoise waters and enjoy, in my opinion, the most delicious local cuisine in the world.

Travellers who are looking for a very special experience can stay at the Conrad hotel on the unpopulated Rangali Island and dine at Ithaa, the world's first restaurant that is completely under the water. The building of the Ithaa restaurant began in Singapore in May 2004. When the work was finished in October 2004, it was put onto a big boat and moved to Rangali Island. On November 1, 2004, Ithaa was lowered five metres below sea level and in April 2005, it opened its doors to the public for lunch, dinner and cocktails.

Through its glass walls and ceiling, every guest at Ithaa has a panoramic view of sea life. While they are eating or drinking a cocktail, guests can watch colourful fish, sharks and turtles swimming around the restaurant. Unfortunately, Ithaa's limited space allows up to fourteen people at a time and children are welcome only at lunch time. It is also expensive to eat at Ithaa; for example, the cheapest lunch is about 170 Euros per person while dinner starts at around 280 Euros per person. For a cheaper **option**, guests can have just a glass of wine or a cocktail for 60 Euros per person.

Despite the high prices, the number of guests who want to eat at this unusual restaurant is large so booking a table is necessary. The people who stay at the Conrad hotel are given a table first, but any tables that are left can be booked by guests on other islands. Guests at Ithaa can dine wearing shorts and T-shirts, but they are encouraged to go inside the restaurant barefoot. As it is a romantic place, Ithaa is also the perfect place for weddings and anniversary celebrations, though the number of guests is still limited.

1. What is **TRUE** about the 1st paragraph?
  - A. Only rich people can afford to visit the Maldives.
  - B. People live on all the islands in the Maldives.
  - C. The islands of the Maldives attract a lot of visitors.
  
2. What does the author of the text personally admire about the Maldives in the 1st paragraph?
  - A. the luxury hotels
  - B. the local food
  - C. the wide choice of sports
  
3. Where was Ithaa actually built?
  - A. on Rangali Island
  - B. in Singapore
  - C. on a big boat
  
4. What is **FALSE** according to the 3rd paragraph?
  - A. Ithaa is not a big restaurant.
  - B. Children cannot eat at Ithaa in the evenings.
  - C. Some tables at Ithaa have no view of the sea.
  
5. From what you read, you understand that at Ithaa,
  - A. a meal costs a lot of money.
  - B. all guests must have a meal.
  - C. alcoholic drinks are not served.
  
6. What does the word '**option**' in the 3rd paragraph mean?
  - A. view
  - B. choice
  - C. food
  
7. At the Ithaa restaurant, tables
  - A. do not need to be reserved.
  - B. can be reserved by tourists staying on other islands.
  - C. are only for guests of the Conrad hotel.
  
8. What do you learn about Ithaa from the last paragraph?
  - A. Guests must dress in shorts and T-shirts.
  - B. It is not big enough to hold any special events.
  - C. People can dine with their shoes off.

Read the following two passages about *The Advantages and Disadvantages of Using Digital Technology in School*.

For questions **9-15**, choose the best answer (**A, B or C**).

Mark your answers on the separate Answer Sheet.

### ***The Advantages and Disadvantages of Using Digital Technology in School***

#### ***The Advantages of Digital Technology in School***

Digital technology can make teaching and learning much more successful. To start with, the Internet has a lot of electronic libraries where both students and teachers can download books and articles for free or at little cost. There are also a lot of online bookstores from which students can download any schoolbook they want and save it on their tablet or laptop. In doing so, they not only spend less money on books, but they also carry fewer books to school.

There is also a lot of useful digital technology that teachers can use in the classroom to make their lessons more fun and easier, too. For example, **they** can use materials such as videos, pictures or games to explain their lesson. Absent students can get their homework through emails or Facebook. Teachers can also provide students with notes for each lesson electronically, so students don't have to write down notes in class. This will help them to understand the lesson and will also encourage them to learn more, making them better students.

The more learning opportunities students have, the better they will be prepared for the future. In my opinion, digital technology in the classroom can offer them such opportunities.

9. What is **TRUE** according to the 1st paragraph?
  - A. Online bookstores sell books at high prices.
  - B. All books from electronic libraries are free.
  - C. Students can save money on books by downloading them.
10. What does the word '**they**' refer to in the 2nd paragraph?
  - A. tools
  - B. lessons
  - C. teachers
11. According to the 2nd paragraph, the author recommends that teachers
  - A. use technology to help students take notes during class.
  - B. take advantage of digital technology to make their lessons clearer.
  - C. encourage students to use Facebook in the classroom.
12. According to the last paragraph, what does the author say about using digital technology in the classroom?
  - A. He finds it helpful.
  - B. He is against it.
  - C. He does not say.

### ***The Disadvantages of Digital Technology in School***

Recent research has shown that the use of digital technology in the classroom can make students too dependent on technology. For example, students may lose their ability to spell words as most digital technology can correct their spelling mistakes. Also, if students receive all the notes they need for their lessons electronically, they do not pay so much attention to their teachers in class. \_\_\_\_\_, if students are allowed to use digital technology in the classroom, they may decide to surf the Net, play games or chat with their friends online and as a result, they will also distract their classmates.

According to statistics, students aged 8 to 18 spend about 7 hours a day outside the classroom looking at digital screens. Using digital technology inside the classroom as well only increases their time in front of a screen. Too much screen time could lead to health problems and even reduce how fast a student's brain grows. This may result in a poor school performance. Finally, excessive screen time discourages students from being active and pushes them to eat unhealthy and fattening snacks.

13. From what you read in the 1st paragraph, the use of digital technology in class
- A. helps students to learn to spell better.
  - B. allows students to pay more attention to the lesson.
  - C. makes students depend too much on technology.
14. Which of the following options can best fill in the blank in the 1st paragraph?
- A. In addition
  - B. In case
  - C. Although
15. What is **FALSE** about students' overuse of digital screens according to the last paragraph?
- A. It can improve their school performance.
  - B. It can make them less active.
  - C. It can change the speed their brain grows.

For questions **16-30**, choose the best answer (**A, B or C**).

Mark your answers on the separate Answer Sheet.

---

16. "John, you ..... above the speed limit! Can you slow down, please?"
- A. drive
  - B. are driving
  - C. may drive
17. "There are some websites that sell designer clothes at lower prices, .....?"
- A. aren't they
  - B. don't they
  - C. aren't there
18. Due to long hours at work, most people nowadays eat lunch ..... in the day than in the past.
- A. more lately
  - B. too late
  - C. later
19. She has been studying German ..... she was thirteen years old.
- A. while
  - B. since
  - C. because
20. It is important to have your car serviced before you ..... on a long trip.
- A. are going
  - B. going
  - C. go
21. If the weather ..... better tomorrow, the girls will go cycling.
- A. might be
  - B. will be
  - C. is
22. Many teenagers prefer ..... like their friends.
- A. dress
  - B. to dress
  - C. dressed

23. The shop assistant asked the customer if the shoes ..... comfortable.
- A. were
  - B. will be
  - C. have been
24. Brenda's best friend will ..... her dog while she is on holiday.
- A. look after
  - B. get over
  - C. give up
25. Madison didn't enjoy the film and her boyfriend didn't, .....
- A. too
  - B. as well
  - C. either
26. "Do you know the woman whose ..... won the tennis tournament?"
- A. the son
  - B. her son
  - C. son
27. The new road, which ..... two years ago, has reduced traffic in the city centre.
- A. was building
  - B. was built
  - C. built
28. When he travels by plane, he does not like to take ..... luggage with him.
- A. much
  - B. many
  - C. a few
29. The bigger the car engine is, ..... petrol it will use.
- A. the least
  - B. too much
  - C. the more
30. Some people avoid ..... to the dentist even when they have serious dental problems.
- A. from going
  - B. to go
  - C. going

For questions **31-40**, choose the best answer (**A, B or C**) to fill in the gaps.

Mark your answers on the separate Answer Sheet.

### ***Birdwatching***

If you are looking (31) ..... an easy and relaxing hobby that can bring you closer to nature, birdwatching could be just the thing for you. You can enjoy it (32) ..... time of the year and anywhere you like. You can start in your own garden. All you need (33) ..... is to create a bird-friendly environment. For example, you can grow plants that provide food for the birds which (34) ..... the garden. These plants can also be a place (35) ..... birds can build nests and raise their young. If you don't have a garden, you can go to a nearby park or maybe even plan a trip to see rare birds. (36) ..... from being easy to do, birdwatching is also an inexpensive hobby. It requires (37) ..... your eyes and ears and a little bit of patience. Of course, (38) ..... you have a pair of binoculars, you will be able (39) ..... birds more easily and study them without scaring them away. Binoculars will provide a closer view (40) ..... they will allow you to see how beautiful birds really are.

- |                   |             |               |
|-------------------|-------------|---------------|
| 31. A. after      | B. at       | C. for        |
| 32. A. other      | B. any      | C. the        |
| 33. A. to do      | B. doing    | C. to be done |
| 34. A. they visit | B. visiting | C. visit      |
| 35. A. how        | B. when     | C. where      |
| 36. A. Also       | B. Apart    | C. Because    |
| 37. A. hardly     | B. a little | C. just       |
| 38. A. although   | B. if       | C. why        |
| 39. A. see        | B. seeing   | C. to see     |
| 40. A. if         | B. so       | C. but        |



# Learning Resource Network

## LRN ENTRY LEVEL 3 CERTIFICATE IN ESOL INTERNATIONAL (CEF B1)

**LEVEL B1**

**SPEAKING**

Duration: 14 to 16 minutes

**EXAMINER'S INSTRUCTIONS**  
Speaking Exam Paper January 2020

**Warm up Stage**

Duration: 3 minutes

**Examiner:** Good morning / Good afternoon. My name is .....

To Candidate A: What's your name?

Where are you from?

To Candidate B: What's your name?

Where are you from?

**Examiner:** In this part of the Test, I would like to ask you some questions about yourselves.

*The Examiner asks each Candidate one or more questions about the following topics.*

- hobbies
- free time activities
- school
- hometown or neighbourhood
- future plans

! No questions about their families are allowed.

**Prepared Topics – Individual Talks and Interaction**

Duration: 6 to 7 minutes

**Examiner:** In this part of the Test, each of you is going to talk for **1 minute** about the topic you have already prepared for. After you have finished your talk, I will ask you some questions about what you have presented and then your partner can express his/her point of view on the same topic.

 ***The Examiner shows each Candidate the list of topics and asks them which one they have prepared to talk about.***

**List of prepared topics:**

1. Which sport is the most popular in your country? Why?
2. What two home electronic devices do you consider most useful? Why?
3. How do you feel if your room is messy? Why?
4. What should students do when they feel stress?
5. Why do most people prefer to shop in supermarkets rather than in small neighbourhood shops?

**Examiner to Candidate A:** Which topic are you going to talk about?

Candidate A can speak for **1 minute**

***The Examiner asks Candidate A a question on what he/she has said.***

**Examiner to Candidate B:** What do you think of this? or Do you agree or disagree with your partner?

***The Examiner asks both Candidates a question and prompts them to engage in a conversation.***

Interaction: **2-2.5 minutes**

**Examiner to Candidate B:** Which topic are you going to talk about?

Candidate B can speak for **1 minute**

***The Examiner asks Candidate B a question on what he/she has said.***

**Examiner to Candidate A:** What do you think of this? or Do you agree or disagree with your partner?



***The Examiner asks both Candidates a question and prompts them to engage in a conversation.***

Interaction: **2-2.5 minutes**

**Respond to a Question and Interaction**

Duration: 5 to 6 minutes

**Examiner:** In this part of the Test, I will ask each of you to respond to a question. You may use the ideas given below the question and/or use your own ideas to answer the question. Your partner will be asked to comment on what you have said and express his/her point of view as well.

-  *The Examiner must choose a question related to what each Candidate talked about in Section 2 of the Test.*
-  *The Examiner tells each Candidate to look at the chosen question and the points below it. When the Candidate has finished talking about the question, the Examiner asks the other Candidate to comment and express his/her point of view.*

**1. Young people benefit from participating in a sport.**

- discover their talents and skills
- have a healthier lifestyle
- learn the importance of hard work

**2. Electronic devices have some disadvantages.**

- are expensive to buy
- can waste our time
- make people less active

**3. Keeping our room tidy is important.**

- find things when we need them
- relax and sleep better
- feel comfortable when we invite people

**4. Most students worry about their future.**

- having to leave home
- getting a good job
- losing their friends

**5. Shopping in a supermarket can be a negative experience.**

- take longer to shop
- spend more money
- wait in long queues

**Examiner:** Thank you. This is the end of the Test.